DeTao Masters Academy

Beijing DeTao Masters Academy

wisdom | collection | heritage
PLAN

- Four examples of changing times
  - Open Educational Resources
UNESCO HQ Paris

2002 Forum on the Impact of Open CourseWare for Higher Education in Developing Countries
OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared
2002 FORUM on the Impact of Open CourseWare for Higher Education in Developing Countries

Declaration:

Participants expressed:

“their satisfaction and their wish to develop together a universal educational resource for the whole of humanity, to be referred to henceforth as Open Educational Resources”
The World Conference on Higher Education
Paris - July 2009: *New Dynamics of HE*
Taking OER beyond the OER Community: Policy & Capacity for Developing Countries

Zeynep Varoglu

Trudi van Wyk
Workshops

South Africa
Namibia
Malaysia
Mali
India
Tanzania

Plus three online forums

Mozambique
A Basic Guide to Open Educational Resources (OER)

col.org/resources
Fostering Governmental Support for Open Educational Resources Internationally
QUESTIONNAIRE SURVEY

Responses from ~ 100 countries
Survey on Governments’ Open Educational Resources (OER) Policies

Prepared for the World OER Congress
June 2012
“There appears to be great interest in OER across all regions of the world, with several countries embarking on notable OER initiatives. Indeed, the survey itself raised interest and awareness of OER in countries that may not have had much prior exposure to the concept.”

Hoosen Report
Exploring the Business Case for OER

Prepared by Neil Butcher and Sarah Hoosen for the Commonwealth of Learning
WHY OER?

• Idealism

• Economics
Regional Policy Forums

- Dialogue between governments and practitioners
- Promote World OER Congress
- Consult on Paris Declaration
Regional Policy Forums

- Caribbean – Barbados
- Africa – South Africa
- Latin America – Brazil
- Europe – UK
- Asia & Pacific – Thailand
- Arab States - Oman
World Congress on Open Educational Resources
Paris – June 20-22 – 2012

The Paris Declaration
2012 World Open Educational Resources Congress
Paris, France
20-22 June
UNESCO Headquarters
Paris, France
9. Facilitate finding, retrieving and sharing of OER.

10. Encourage open licensing of educational material produced with public funds.
The Paris Declaration

Is not legally binding but governments use such declarations as a guide to policy making and this is already happening with this Declaration on OER
THE AIM

“to encourage governments to promote OER and the use of open licences…

(because)

…governments will be major beneficiaries thanks to the potential of OER to improve the cost-effectiveness of their large investments in education.”
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• Four examples of changing times
  - Open University of China
Mega-Universities & Knowledge Media

Technology Strategies for Higher Education

John S Daniel
Strategic Plan for the Open University of China

国家开放大学建设方案

The Open University of China

国家开放大学
UK Open University
By 2020:

Number of job-holders receiving –

non-degree education = 35 million

degree education = 4.5 million
• To combine degree and non-degree education;

将学历与非学历相结合。

• To make full use of contemporary information technology and develop an ultra-modern distance education system through an ‘open flexible multi-functional online platform’ that can reach every household;

通过一个能够便利千家万户的开放式且灵活性多功能网上平台以充分利用现代信息技术和发展一个现代远程教育系统。
• To make alliances with industry, business and public universities in order to create a strong and stable system;

与工业界，商界以及公立大学建立合作关系以创造一个强大而稳定的系统；

• To build flyovers for lifelong learning through a credit bank that connects different levels and styles of education and training in a ‘national learning supermarket’;

通过连接不同层次，不同风格的教育的信贷银行以及“国家学习超市”的培训来建立一个终身学习的框架；
Transformation:
Open University of China
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• New Dynamics of HE
• Four examples of changing times
• Challenges of Quality Assurance
Judith Eaton
President
Council for Higher Education Accreditation (US)

“the spread of the familiar”
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• Four examples of changing times
  - MOOCs (Massive Open Online Courses)
  - DeTao Masters Academy
  - Open Educational Resources
  - OUC “a national learning supermarket”
For more information on the CHEA International Quality Group, contact:

The Council for Higher Education Accreditation (CHEA)
One Dupont Circle NW • Suite 510
Washington, DC 20036
202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at:
www.cheainternational.org
ICT in Open Education

Sir John Daniel & Stamenka Uvalić-Trumbić

THANK YOU
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