Catalytic Conversations on the Future of Education

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Catalytic Conversations on the Future of Education

Matching Instructional Credibility and Institutional Viability in a Changing World

Sir John Daniel, O.C.
Instructional credibility:

- Integrate academic content, skills, values
- Use educational technologies
- Meet the requirements of quality assurance
Institutional viability:

- Sustainable business
- More diverse student body
- Viable fee-income profile
Titchfield Abbey was given to Thomas Wriothesley, one of Henry VIII's closest friends, in 1537.
Christ’s Hospital created in 1553 by Edward VI ‘the boy king’ aged 14
1553

Edward VI created three ‘hospitals’ in London

St. Thomas’ Hospital – medical

Bridewell Hospital – ‘disorderly poor’

Christ’s Hospital – school for orphans
Christ’s Hospital in central London 1552 - 1902
Christ’s Hospital - The Quadrangle
Some figures

870 pupils; 98% boarders; 50/50 girls/boys

82% of pupils are subsidised

14% pay no fees; 16% full fees; 10% intn’l
Oscar 2015

John 1958
INEQUALITY is high on the policy agenda
Some figures

870 pupils; 98% boarders; 50/50 girls/boys

82% of pupils are subsidised

14% pay no fees; 16% full fees; 10% intn’l
A unique kind of learning since 1962

UWC is an education movement comprising 15 international schools and colleges, national committees in more than 150 countries, and a series of short educational programmes.
UWC-USA: Las Vegas, New Mexico
Council of Foundation
UNESCO HQ Paris
Commonwealth of Learning

Vancouver (Headquarters)

New Delhi (CEMCA)
Education for All
A personal journey into how the world’s poorest people are educating themselves.

THE Beautiful TREE

JAMES TOOLEY
Fifteen UWCs and more in the pipeline
Two years
~ 200 pupils
From ~ 90 countries
Other models

UWC Waterford
  + Secondary school

UWC Maastricht
  + Pre-kindergarten, Primary, Secondary

UWC South East Asia
  + Infant, Primary, Junior, Middle, High
Peter Howe
Head – UWC Maastricht
Formerly Head – UWC Adriatic
St. Donat’s Castle – Home of UWC Atlantic
Lester B. Pearson UWC of the Pacific
“the growth of a movement forces it to clarify policies and come clean about expectations”
The UWC Model

- IB Diploma
- CAS > 200 hours
- Intensely international
- Deliberate diversity
Shelby Davis
Each of the current 15 UWC Colleges will benefit from US $1 million in new funding provided they register an overall increase in the number of alumni, parents, friends and family making gifts.
We felt that we would recognise a potential UWC when we saw one!
Conditions

Sign up to:

- Mission and Values
- Educational model
- Deliberate diversity
- Evolution
UWC Dilijan - Armenia
UWC Robert Bosch – Freiburg “UWC Deutschland”
Conditions

Sign up to:

- 10-year business plan – accretive
- Not for profit
- Fees not excessive
- Funding/endowment
Conditions

- IBDP majority boarders

Full schools:

- < 50% from host country
- > 50% admitted through National Cttees
- < 50% income from parental contributions
Conditions

- IBDP majority boarders

Two-year colleges:

- < 25% from host country
- > 90% admitted through National Cttees
- < 25% income from parental contributions
Instructional Credibility

✓ Curriculum:
  Academic content; 21st century skills; values

✓ Sensible use of educational technology

✓ Meet quality expectations
21st century skills:
• problem solving
• team working
• critical thinking
• creativity
• leadership
• communication skills (including social media)
• the ability to learn independently
• ethics and responsibility
• knowledge management

EMBEDDED WITHIN A KNOWLEDGE DOMAIN
Tony Bates

Download free from:
http://opentextbc.ca/teachinginadigitalage/
Instructional Credibility

✔ Sensible use of educational technology

“all learning today has a large digital component”

“with more than one-quarter of students taking a course online, distance education is clearly mainstream”
Instructional Credibility

✓ Meet quality expectations
- The quality of the pupils’ achievements is excellent.
- The quality of the pupils’ achievements and learning is excellent.
- The contribution of curricular and extra-curricular provision is excellent.
- The quality of teaching is excellent.
- The spiritual, moral, social and cultural development of the pupils is excellent.
- The contribution of arrangements for pastoral care is excellent.
- The contribution of arrangements for welfare, health and safety is excellent.
- The quality of boarding is excellent.
- The quality of governance is excellent.
- The quality of leadership and management, including links with parents, carers and guardians, is excellent.
John Franklin
Head
Instructional Credibility

✓ Meet quality expectations

INPUTS

PROCESSES

LEARNING OUTCOMES
Thank you!

Sir John Daniel

For text and slides:

www.sirjohn.ca