Scholars Ivory Tower
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Educational Disruption and Responses: Rethinking Learning Post COVID-19

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PLAN

• Introduction

• Negative (and positive) impacts of COVID-19 on education systems

• Responding to the pandemic: The example of the Acsenda School of Management

• How can educational institutions and governments build resilience to address future disruptions?

• Blending media of learning post COVID-19: online and in presence
Coronavirus >>>> COVID-19
> 7,000,000 cases & > 400,000 deaths
Massive economic disruption worldwide
Negative (and positive) impacts of COVID-19 on education systems

Negative:
• 90% students out of classrooms (574 million Commonwealth)
• Uncertainty for students, parents, teachers
• Students torn suddenly from their friends, social groups
• Rapidity of change meant little time to train & prepare

Positive:
• Chance to create resilience for the future
• Integrate open, distance, online learning into whole system
• Coordination mechanisms for media use
Responding to the pandemic: The example of the Acsenda School of Management

Plan to adopt some blended learning over 2 years

Need to vacate campus and go online in 2 days

Key elements of success:

- Good leadership
- Effective communication
- Competent and networked staff
- Supportive owner
How can educational institutions and governments build resilience to address future disruptions?

- Traditional change management…
- Crisis-driven change…
- Change leadership – institutional transformation

Building resilience:

Understand that teaching/learning is a blend of
- INTERACTIVE
  &
- INDEPENDENT activities

…and blend them to suit new demands
Blending media of learning post COVID-19: online and in presence

The COVID-19 scramble:
**Bad** = systems crashing through overuse
**Good** = teachers/students learned to use them

Live video interaction is only a small part of a good distance teaching system

YOU ALSO NEED
Digitally-supported learning materials for asynchronous use
Thank you

John Daniel & Neil Mort