International E-Conference on Health System and COVID-19: The Lessons Learned

Using Online Education Effectively in Higher Education after the Pandemic

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Context

Before:
- COVID-19 has disrupted the lives of students and professors
- Medical schools have been pioneers in using Educational Technology

Now:
- Are you making greater use of Ed Tech during the pandemic?

After:
- Will you use online education differently in future?
Using Online Education effectively in Higher Education after the Pandemic

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What lessons from teaching classes LIVE on Zoom etc.?

LESSON 1

- You need **ASYNCHRONOUS** online courses as well as **SYNCHRONOUS** online courses *(more flexible for professors, more useful for students)*
- Make use of **OPEN EDUCATIONAL RESOURCES**
- Keep video lessons short (10-15 minutes)
What lessons from teaching classes LIVE on Zoom etc.?

LESSON 2

- Use every possible mechanism to increase the intensity and quality of your INTERACTIONS with students.

(Students may be disoriented by independent study and will miss interaction with other students – project student services into their homes.)
DISTANCE LEARNING

Student support
Admin/logistics
Learning materials

a three-legged stool

student
DISTANCE LEARNING

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Synchronous and ASYNCHRONOUS

- Make and use Open Educational Resources
- Prepare good short videos
DISTANCE LEARNING

student

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STUDENT SUPPORT

- Academic
  Appoint teams of tutors for large classes
DISTANCE LEARNING

a three-legged stool

Student support
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Learning materials
ADMINISTRATION AND LOGISTICS

➢ Ensure that everything works!
THANK YOU
&
BEST WISHES

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