

1. F. Jean-Louis, J.S. Daniel, P. Lacombe (1967). Étude de la consolidation plastique de l'uranium polycristallin au cours d'essais de traction effectués en phase alpha et à diverses vitesses. *Mémoires scientifiques de la Revue de Métallurgie*, LXIV (6): 593.
2. F. Jean-Louis, J.S. Daniel, P. Lacombe (1967). Méthode de croissance de cristaux parfaits d'uranium alpha par déformation plastique à chaud et recuit à plus haute température en phase alpha. *Comptes rendus de l'Académie des Sciences de Paris*, 264: 1818.
3. F. Jean-Louis, J.S. Daniel, P. Lacombe (1967). Work-hardening characteristics of polycrystalline alpha-uranium in the temperature range 20-640°C. *Journal of the Institute of Metals*, 95: 314.
4. J.S. Daniel, F. Jean-Louis, P. Lacombe (1968). The temperature dependence of slip in alpha uranium. *Journal of Nuclear Materials*, 26: 319.
5. J.S. Daniel, A. Le Floch, F. Jean-Louis, P. Lacombe (1968). Variation de la cission critique de divers modes de glissement de monocristaux d'uranium alpha déformé par compression en fonction de la température. *Comptes rendus de l'Académie des Sciences de Paris*, 267: 1103.
6. J.S. Daniel, B. Lesage, P. Lacombe (1970). Slip and twinning in alpha uranium. *Proceedings of the Second International Conference on the Strength of Metals and Alloys*, Asilomar, CA: 185.
7. J.S. Daniel, B. Lesage, P. Lacombe (1971). The influence of temperature of slip and twinning in uranium. *Acta Metallurgica*, 19: 168.
8. J.S. Daniel (1970). The deformation modes of alpha uranium. *Proceedings of the Uranium Alloy Research Conference* (DREV M-2060171), CARDE, Valcartier, Canada: 146.
9. J.S. Daniel, F. Fehrenbach (1971). L'Absorption de la lumière par des mélanges de sels fondus. *Comptes rendus de l'Académie des Sciences de Paris*, 272: 2004.
10. L. Zikovskiy, G. Vagnard, J.S. Daniel (1972). The kinetics of recrystallization and grain growth in Cu₂O. *Journal of the American Ceramic Society*, 55 (3): 134-136.
11. J.S. Daniel, D.N. Harpp, J.P. Snyder (1972). Lap Dissolve Projection – a teaching technique for portraying motion and sequential events. *Metals and Materials*, 6 (1): 44-45.
12. C. Stegmüller, J.S. Daniel (1972). Slip in bismuth. *Journal of Less Common Metals*, 27 (1): 81-85.
13. J.S. Daniel, J-P. Bailon (1972). *L'Etat Solide: Structure et Réactions*. American Society for Metals, Montréal.
14. J.S. Daniel, F. Fehrenbach, J-P. Blondon, M. Renaud (1972). The absorption of light by binary mixtures of molten salts. *NATURE (Physical Sciences)*, 240 (98): 45.
15. J.S. Daniel (1973). What can we learn from the Open University? *Proceedings of the Third Annual Frontiers in Education Conference of ASEE-IEEE*, J.M. Bledenbach and L.P. Grayson eds.: 66.
16. J.S. Daniel (1973). Lap Dissolve Projection: A Technique for Teaching Spatial, Temporal and Organizational Relationships. *Ibid.*: 297.
17. J.S. Daniel (1973). Educational Technology: Very Soft. *Ibid.*: 310.
18. J.S. Daniel (1973). Serialists and Holists: Vital New Words in the Educator's Vocabulary. *ERM Educational Research Methods*, 6 (1): 24.
19. J.S. Daniel, P. Van Der Donckt (1973). L'enseignement universitaire à distance au Québec – la Télé-université. *MEDIA*, Juillet: 32-36.
20. J-P. Bailon, J.S. Daniel, J.I. Dickson, J-M. Dorlot, eds. (1974). Grain Boundaries – Joints de Grains: Proceedings of the International School of Grain Boundaries. *Canadian Metallurgical Quarterly*, 13 (1): 1-316.
21. J.S. Daniel, M. Umbriaco (1974). The Télé-université of the University of Québec – Analysis for further implementation. *Proceedings 1974 International Conference on Frontiers in Education*, IEEE, London: 9-12.
22. J.S. Daniel, J.O. Fortier, P. Simard (1974). The use of audioconferences (teleconferences) in university teaching and administration. *Ibid.*: 70-73.
23. J.S. Daniel (1974). Open Learning Systems in Continuing Engineering Studies. *Engineering Education*, 65 (3): 209-212.
24. J.S. Daniel, M. Galopin (1975). Molten salts in metal treating: present uses and future trends. *Electrodeposition and Surface Treatment*, 3: 1-31.
25. J.S. Daniel (1975). Uses and Abuses of Slides in Teaching. *Teaching Aids in the College Classroom*, J.M. Bledenbach and L.P. Grayson eds., American Society for Engineering Education: 23-36.
26. R.A. Cormier, J.S. Daniel (1975). Norms and Criteria – Student Evaluation in Distance Education. *The System of Distance Education*, Tenth ICCIE International Conference, Brighton, England: 236-240.
27. J.S. Daniel, B. Turok (1975). Teaching by Telephone: A Two-Way Communication Mode in Distance Education. *Ibid.*: 133-140.
28. J.S. Daniel (1975). Conversations, Individuals and Knowables: Toward a Theory of Learning. *Engineering Education*, 65 (5): 415-420.
29. J.S. Daniel (1975). Learning Styles and Strategies: The Work of Gordon Pask. *How Students Learn*, N. Entwistle and D. Hounsell eds., IPCE, Lancaster: 83-92.
30. J.S. Daniel, M. Umbriaco (1975). Distant Study in French Canada: The Télé-université. *Teaching at a Distance*, 4: 8-13.
31. B. Turok, J.S. Daniel (1975). New Uses of the Telephone in Adult Education. *Aspects of Educational Technology IX*, Pitman, London: 202-209.
32. J.S. Daniel (1975). The Use of Teleconferences in the Administration of a Geographically Dispersed Organization. *Proceedings of the Open University Teleconferencing Seminar*, London.
33. F. Grenier, J.S. Daniel (1975). La télé-université, la technologie éducative et les sciences de la santé. *La vie médicale au Canada français*, 4: 582-583.
34. J.S. Daniel (1975). Where are the Frontiers in Education? *Proceedings of the Fifth Annual Frontiers in Education Conference*, J.M. Bledenbach and L.P. Grayson eds., ASEE/IEEE: 3-7.
35. J.S. Daniel (1975). Technology in Outreach Programs. *Ibid.*: 353.
36. G. Bertrand, J.S. Daniel (1976). Les télé-conférences à l'Université du Québec. *Journal canadien de génie électrique*, 1 (2): 3-8.
37. J.S. Daniel, G. Bertrand (1976). Telefun at the University of Québec: (1) Teleconferencing. *The Telephone in Education*, University of Wisconsin Press: 177.
38. L. Villardier, J.S. Daniel (1976). Telefun at the University of Québec: (2) Telelogo. *Ibid.*: 219.
39. T. Lamy, J.S. Daniel (1976). The Political Evaluation of Educational Broadcasting: A Canadian Case Study. *Educational Broadcast International*, 9 (1): 21-23.
40. M. Galopin, J.S. Daniel (1976). Perspectives dans le traitement des métaux en bains ignés. *Mémoires Scientifiques de la Revue de Métallurgie*, Février: 85-89.
41. J.S. Daniel (1976). Computing for Teachers in a Distant Study System. *Proceedings of the Sixth Annual Frontiers in Education Conference*, L.P. Grayson and J.M. Bledenbach eds., ASEE/IEEE, Tucson.
42. J.S. Daniel (1976). New Models for In-Service Teacher Training in Québec: The PERMAMA and PERMAFRA programs. *OECD/CERI Conference on Strategies for School-Focused Support Structures for Teachers in Change and Innovation*, Stockholm, October.
43. J.S. Daniel, M. Coté, J.M. Richmond (1977). Project Report: Educational Experiments in Canada with the Communications Technology Satellite (CTS). *The Telephone in Education Book II*, L. Parker and B. Riccomini eds., University of Wisconsin Press: 119-122.
44. J.S. Daniel (1977). Educational Teleconferencing: An overview of technical considerations. *Ibid.*: 54-57.
45. J.S. Daniel (1977). The Open University Concept. *Canadian Journal of Information Science*, 2 (1): 129-138.

46. J.S. Daniel (1977). Intervention Statement before the Canadian Radio-Television and Telecommunications Commission in the matter of an application for approval of an agreement under which Telesat Canada becomes a member of the Trans Canada Telephone System.
47. J.S. Daniel, M. Coté, J.M. Richmond (1978). Educational Experiments with the Communications Technology Satellite: A Memo from Evaluators to Planners. *Evaluating New Telecommunications Services*, Plenum Press: 143-157.
48. J.S. Daniel, C.A. Keating (1978). The Telephone in Teaching and Learning: A Guide for Canadian Educators. *Trans Canada Telephone System*. (Also French version.)
49. J.S. Daniel (1978). Satellites in Education: Experimenting Forever? *Aspects of Educational Technology XII – Educational Technology in a Changing World*, D. Brook and P. Rice eds., Kogan Page, London: 219-224.
50. J.S. Daniel (1978). Satellites in Distance Education: Canadian Experiments on the Communications Technology Satellite. *Correspondence Education: Dynamic and Diversified*, ICCE, London: 135-141.
51. J.S. Daniel, A.G. Meech (1978). Tutorial Support in Distance Education: A Canadian Example. *Convergence*, xi: 93-99.
52. J.S. Daniel (1978). Expériences québécoises d'utilisation d'un satellite en éducation. *Utilisation des satellites en éducation*, COPUSE, Paris: 11-20.
53. J.S. Daniel, C. Marquis (1979). Independence and Interaction: Getting the Mixture Right. *Teaching at a Distance*, 14: 29-44.
54. J.S. Daniel, W.A.S. Smith (1979). Opening Open Universities: The Canadian Experience. *Canadian Journal of Higher Education*, xi (2): 63-74.
55. J.S. Daniel (1979). Education for Adults in the 1980s: New Challenges and New Resources. *Journal of the Alberta Association of Continuing Education*, 7 (1): 26-28.
56. A.G. Meech, J.S. Daniel (1979). Television and Athabasca University: A Patchwork Network. *Learning*, 2 (4): 8-9.
57. B.L. Snowden, J.S. Daniel (1979). The Economics of Small Open Universities. Paper presented to the Open University Conference of the Education of Adults at a Distance.
58. J.S. Daniel, B.L. Snowden (1979). The Management of Small Open Universities. *Ibid.*
59. J.S. Daniel, D.G. Shale (1979). Pacing: A Framework for Discussion. *Ibid.*
60. J.S. Daniel, K. Forsythe (1979). Experience with Using Courses from Other Institutions. *Ibid.*
61. P.C. O'Donnell, J.S. Daniel (1979). Student Development in Distance Education – or, Packages, People, Plans, Placement: Pointers to Progress. *Ibid.*
62. J.S. Daniel, M.A. Stroud (1979). Distance Education: An Overview. *Developing Outreach and Competency Based Methods in Social Work Education*, University of Calgary: 12-28.
63. B.L. Snowden, J.S. Daniel (1980). The Economics and Management of Small Distance Education Systems. *Distance Education*, 1 (1): 68-91.
64. J.S. Daniel (1980). Educational Applications of Communications Satellites: Considerations in Developing and Performing an Evaluation. *Satellites in Education*, IEEE, Washington.
65. J.S. Daniel, M.A. Stroud (1980). PLATO: A Dialogue of Love. Paper to the University of Québec Symposium on the PLATO CAI System, Trois Rivières, Québec.
66. R. Bedard, J.S. Daniel (1980). PERMAMA: An Innovation in the In-Service Training of Teachers. *Canadian Journal of University Continuing Education*, vii (1): 19-22.
67. J.S. Daniel, M.A. Stroud (1980). Interactive Communication: It's in the Mind. *Teleconferencing and Interactive Media*, University of Wisconsin: 275-280.
68. J.S. Daniel (1981). Through Competition. *Planning for Higher Education*, 9 (3): 27-33.
69. J.S. Daniel (1981). New Technologies in Scholarly Communication. Working paper for Seminar on Scholarly Communication in Canadian Studies, Ottawa.
70. J.S. Daniel, M.A. Stroud (1981). Distance Education: A Reassessment for the 1980s. *Distance Education*, 2 (2): 201-220.
71. J.S. Daniel (1981). Book Review of "Postal Two-Way Communication in Correspondence Education" by J.A. Baåth. *ICCE Newsletter*, 11 (2): 18-19.
72. J.S. Daniel (1981). Book Review of "How to Develop Self-Instructional Teaching" by D. Rowntree and B. Connors. *Instructional Science*.
73. J.S. Daniel, M.A. Stroud, J.R. Thompson (1982). *Learning at a Distance: A World Perspective*. Athabasca University/International Council for Correspondence Education.
74. J.S. Daniel (1982). Meeting the Demands of the Adult Population: A Challenge for Management. *International Journal of Institutional Management in Higher Education*, 6 (3): 187-191.
75. J.S. Daniel (1982). Reflexions on Rubik's Cube. Guest Editorial in *Distance Education*, 3 (1): 3-5.
76. J.S. Daniel (1982). Book Review of "Distance Teaching for Higher and Adult Education" by A.R. Kaye and G. Rumble. *ICCE Newsletter*, 12: 41-43.
77. J.S. Daniel (1983). Record Apple Harvest Forecast. *University Affairs*, January: 40.
78. J.S. Daniel (1983). The External Degree Movement. Paper to the Annual Conference of the National University Continuing Education Association, Reno, USA.
79. J.S. Daniel (1983). La formation à distance: un tour d'horizon – ou Vers une pédagogie de souveraineté-association. *Pédagogie – Revue de la pédagogie de l'enseignement supérieur*, 3 (2).
80. J.S. Daniel (1983). Worldwide trends in distance education: new technologies for interaction. *Teleconferencing and Electronic Communications II: Applications, Technologies and Human Factors*, University of Wisconsin.
81. J.S. Daniel (1983). Independence and Interaction in Distance Education: New Technologies for Home Study. *Programmed Learning and Educational Technology (PLET)*, 20 (3): 155-160.
82. J.S. Daniel, M.A. Stroud, J.R. Thompson (1983). *1982 Conference Report and Handbook*, Athabasca University/International Council for Distance Education.
83. J.S. Daniel (1983). Book Review of "Distance Education: International Perspectives" D. Sewart, D. Keegan, B. Holmberg eds., *ICDE Bulletin*, January 1984: 50-51.
84. J.S. Daniel (1983). The Future of Distance Teaching Universities in a Worldwide Perspective. Closing paper to the International Congress of Open and Distance Teaching Universities on the Evaluation of Higher Distance Education Results, Madrid, Spain (also Spanish version). This paper was reprinted, in English and Korean, in *The Role of Distance Teaching for the Development of Lifelong Education*, Ministry of Education, Republic of Korea.
85. W.A.S. Smith, J.S. Daniel, B.L. Snowden (1984). University Distance Education in Canada. *Canadian Journal of Higher Education*, xiv (2): 75-81.
86. J.S. Daniel (1984). Media of Distance Teaching: Prospects and Effectiveness. *Proceedings of the Second International Symposium*, Korea Correspondence University: 25-36 (English), 33-47 (Korean).
87. J.S. Daniel (1985). Leadership: Role Expectations of Faculty. *The Professoriate – Occupation in Crisis*, Ontario Institute for Studies in Education: 1-9.
88. J.S. Daniel (1986). Preface in *Distance Education in Canada*, I. Mugridge and D. Kaufman eds., Croom Helm: iii-iv.
89. J.S. Daniel (1985). Preface in *Le Savoir à Domicile*, F. Henri and A. Kaye eds., Presses de l'Université du Québec: 1-2.

90. J.S. Daniel (1987). World Trends in Distance Education and Opportunities for International Cooperation. *Higher Level Distance Education: Perspectives for International Cooperation and New Developments in Technology*, UNESCO, Paris.
91. J.S. Daniel (1988). Review of "World Yearbook of Education 1987: Vocational Education" J. Twining, S. Nisbet and J. Megarry eds., *British Journal of Educational Technology*, 19 (1): 73-74.
92. J.S. Daniel (1988). Distance Education. *Encyclopedia of Educational Media, Communications and Technology*, Derek Unwin and Ray McAleese eds., Greenwood Press: 177-184.
93. J.S. Daniel (1988). Immersing ourselves in the Future. *Contact*, 7 (2): 1-12.
94. D. Sewart and J.S. Daniel eds. (1988). *Developing Distance Education*, International Council for Distance Education, Oslo, 458.
95. J.S. Daniel (1988). Distance Education and National Development. *Ibid.*: 21-30.
96. J.S. Daniel (1988). The Worlds of Open Learning. *Open Learning in Transition: An Agenda for Action*, N. Paine ed., National Extension College, Cambridge: 126-137.
97. J.S. Daniel (1988). Review of "Distance Education and the Mainstream" P. Smith and M. Kelly eds., *Open Learning*, 3 (3): 58-59.
98. J.S. Daniel and M. Croft (1988). Trends in University Continuing Education in the Industrialized Countries. *What can we do for our Countries?*, Association of Commonwealth Universities: 187-192.
99. J.S. Daniel and C.H. Bélanger (1988). Challenges of the Bilingual (Multilingual) University. *Ibid.*: 346-354.
100. J.S. Daniel (1988). Universities and Continuing Education. *Ibid.*: 251-253.
101. J.S. Daniel (1989). Living Nervously: Institutional Research as the President's Bodyguard. *Promoting Quality Through Leadership*, AIR, Phoenix: 21-32.
102. J.S. Daniel. Postsecondary Distance Education: Canada and the UK Compared. *Proceedings of the Canada-UK Colloquium on Postsecondary Education*. Institute for Research on Public Policy
103. J.S. Daniel (1988). Planning Under Way for the Commonwealth of Learning. *ICDE Bulletin*, 18: 12.
104. J.S. Daniel (1988). Arrangements for Commonwealth Cooperation in Distance Education. *Council for Education in the Commonwealth Newsletter*, December 1988: 12-18.
105. J.S. Daniel (1989). Commonwealth of Learning Opens. *ICDE Bulletin*, 19: 35-36.
106. J.S. Daniel (1989). *Distance Education for Human Resources Development in Mauritius: The Way Forward*, Report of the Government of Mauritius prepared at the request of the Commonwealth of Learning, 42 pages.
107. J.S. Daniel (1990). *Oil Spills: Is Canada Ready?* Thesis, National Defence College (Canada), 30 pages.
108. J.S. Daniel (1990). Distance Education and Developing Countries. *Ibid.*: 97-110.
109. J.S. Daniel (1990). Planning for the Future. *Ibid.*: 299-301.
110. J.S. Daniel (1990). Vers une Communauté politique. *Le Devoir*, Montréal, July 12: 11.
111. J.S. Daniel (1991). The Open University in a Changing World. *Open Learning*, 6 (1): 3-8.
112. J.S. Daniel, C.H. Bélanger (1989). Academic Vitality and Informed Opportunism: A Prescription for Smaller Universities. *Higher Education in Europe*, XIV (3): 34-40.
113. J.S. Daniel (1991). A Duty for Distance Education in the 1990s. *Higher Education in Europe*, XVI (1): 38-45. Reprinted in *Distance Education: New Perspectives*, K. Harry, M. John, and D. Keegan eds. (1993). Routledge: 54-61.
114. J.S. Daniel (1991). Independence and Interaction: Getting the Mixture Right for Institutions. *Research into Distance Education*, B. Holmberg, G.E. Ortner eds., Peter Lang: 102-109.
115. J.S. Daniel (1991). Part-time Higher Education: The Next Stage. *Adults Learning*, 3 (5): 115-118.
116. J.S. Daniel (1991). The International Role of the Open University. *Reflections on Higher Education*, 3: 15-25.
117. J.S. Daniel (1991). A Vision of the Future. *Proceedings of the EADTU Bourse Conference*, Athens: 65-71.
118. J.S. Daniel (1992). Didactic Conversations about Prosperity, Politics and Peace. *Distance Education as Two-Way Communication*, G.E. Ortner et al eds., Peter Lang: 20-27.
119. J.S. Daniel (1993). The Challenge of Mass Higher Education. *Studies in Higher Education*, 18 (2): 197-203.
120. J.S. Daniel (1993). The Management of Distance Education. *Report of the 1992 EDEN Conference*, Krakow, Poland: 72-76.
121. J.S. Daniel (1993). Mobility of Minds and Union of Peoples. *Student Mobility in Europe*, A. Higgins and T. Cox eds., PCAS: 19-30.
122. J.S. Daniel (1993). Quality and Higher Education. *Quality and its Applications*, J.F.L. Chan ed., Peshaw Press: 27-35.
123. J.S. Daniel (1993). An Institutional Reply. *Proceedings of the Congress of Open and Distance Learning Students*, Madrid, EADTU News, 12: 25-29.
124. J.S. Daniel (1993). A Worldwide Perspective on Open Learning. *Proceedings of the Launching Conference of the South African Institute for Distance Education*, Johannesburg: Chapter 5.
125. J.S. Daniel (1993). Action pour la Télé-éducation. *Coopération circum Méditerranée en Matière de Formation, Recherche, Technologie et Développement*, Conseil Scientifique International, Route des Hautes Technologies, Marseille, 3: 58.
126. J.S. Daniel (1993). Common Carriers for European Higher Education: A New Role for Open Universities. *Flexible Responses in Higher Education: Strategies and Scenarios for the Use of Open and Distance Education in Mainstream Higher Education*, STOHO, Brussels: 169-173.
127. G. Peters, J.S. Daniel (1993). Comparison of Public Funding of Distance Education and Other Modes of Higher Education in England. *Economics of Distance Education*, Asian Association of Open Universities, Hong Kong: 7-10.
128. J.S. Daniel, G. Peters, M.A. Watkinson (1994). The Funding of the United Kingdom Open University. *The Funding of Open Universities*, Commonwealth of Learning, Vancouver: 13-20.
129. J.S. Daniel (1994). Open to the Future? The UK's Open University at 25. *ACU Bulletin of Current Documentation*, Association of Commonwealth Universities: 13-20.
130. G. Peters, J.S. Daniel (1994). Comparison of Public Funding of Distance Education and Other Modes of Higher Education in England. *Economics of Distance Education: Recent Experience*, G. Dhanarajan et al. eds, Open Learning Institute Press, Hong Kong: 31-41.
131. J.S. Daniel (1994). The Future of Distance Learning in Management Development. *Executive Development*, 7 (5): 23-27.
132. J.S. Daniel (1994). Twenty-five candles on the cake: Reflections on the Silver Jubilee of the Open University. *Distance Education: Windows on the Future*, Correspondence School, Wellington, New Zealand: 52-61.
133. J.S. Daniel (1994). Open Learning and the National Targets for Education and Training. *Adults Learning*, 6 (1): 22-25. Also published in *International Journal of University Adult Education*, XXXIII (3): 1-10.
134. J.S. Daniel (1994). Review of "Higher Education 1998: Transformed by Learning Technology." [Joyce Martin, Jonathan Darby, and Bengt Kjollerström eds. CTISS Publications, Oxford, 1994. 95 pp. ISBN: 0 9513896]. *Computers in Education*, 23 (4): 323-324.
135. J.S. Daniel (1994). Foreword to *Outcomes, Learning and the Curriculum, Implications for NVQs, GNVQs and other qualifications*. J. Burke ed., Falmer Press, London: xvii-xviii

136. J.S. Daniel (1994). Where will the University of the 21st Century be? *Proceedings of the 5th International Conference of the American Association of University Administrators*, Nice, Sophia Antipolis. (unpaginated)
137. J.S. Daniel (1994). Reaching the Age of Majority. *World Education Crisis: Roles for Distance Education*, International Extension College, Cambridge: 3-7.
138. J.S. Daniel (1995). Preface to *State of the Art: Perspectives in Open and Distance Learning*. F. Lockwood ed., Routledge: xv.
139. J.S. Daniel (1994). Twenty-five years of Distance Education – the Case of the UK Open University. *Human Resources, Human Potential, Human Development: the Role of Distance Education*, Proceedings of the 1994 EDEN Conference, EDEN Secretariat: 14-19.
140. J.S. Daniel (1995). Preface to *Why the Information Highway? Lessons from Open & Distance Learning*. J.M. Roberts and E.M. Keough eds., Trifolium Books, Toronto: v-vi.
141. J.S. Daniel (1995). The Information Superhighway: Education in the Fast Lane?, *Parliamentary Yearbook 1995/96*. Blake's, London: 452.
142. J.S. Daniel (1995). Tribulations, Triumphs and Trends: Higher Education in 1995, in A.C. Lynn Zelmer, ed. *Higher Education: Blending tradition and technology*, Research and Development in Higher Education. 18-A-H, HERDSA: 3-14.
143. J.S. Daniel (1995). Open Universities and the Knowledge Media: new opportunities, new threats, in *Globalized and Cooperative Distance Learning, Proceedings of the Ninth Conference of the Association of Asian Open Universities*. Taipei: 7-18.
144. J.S. Daniel (1995). *The Mega-universities and the Knowledge Media: implications of new technologies for large distance teaching universities*, Master's Thesis. Concordia University, Montreal: 136 pages.
145. J.S. Daniel (1995). What has the Open University achieved in 25 years?, in D. Sewart, ed., *One World, Many Voices. Quality in Open and Distance Learning*, 1, ICDE/Open University: 400-403.
146. J.S. Daniel (1996). New Kids on the Box: Distance Learning enters its third generation, *The Learning Superhighway: New World? New Worries?* Proceedings of the 3rd International Interactive Media Symposium. Perth, Australia: 1-9.
147. J.S. Daniel (1996). Implementing a Technology Strategy for a Mega-university: The INSTILL project, *The Learning Superhighway: New World? New Worries?* Proceedings of the 3rd International Interactive Media Symposium. Perth, Australia: 95-98.
148. J.S. Daniel (1996). Universities in the 21st century: Going global – academics or accountants? *Proceedings of the British Council/IDP Australia Conference*. Singapore.
149. J.S. Daniel (1995). The OU's New Frontier, *EDEN Newsletter*. 10: 10-11.
150. J.S. Daniel (1995). Preface to *Prior Learning Assessment* by M. Sansregret, Hurtubise HMH: 7-8. ISBN 2 89428-125-0.
151. J.S. Daniel (1996). Just push at an open door, *Times Higher Educational Supplement*. March 22: 16.
152. J.S. Daniel (1996). Implications of the Technology Adoption Life Cycle for the Use of New Media in Distance Education, in *Lifelong Learning, Open Learning, Distance Learning: Proceedings of the 1996 EDEN Conference*. EDEN, Milton Keynes: 138-141.
153. J.S. Daniel (1996). A Comparative Study of the Mega-universities, in *Lifelong Learning, Open Learning, Distance Learning: Proceedings of the 1996 EDEN Conference*. EDEN, Milton Keynes: 221-225.
154. J.S. Daniel (1996). Quality Assurance through open learning and distance education strategies, *ABCD-ACU Bulletin of Current Documentation*. 124: 21-24.
155. J.S. Daniel (1996). The world cuisine of borderless knowledge, *Times Higher Educational Supplement*. August 9: 10.
156. J.S. Daniel (1996). Get smart with plastic, *The Guardian Higher Education Supplement*. September 3: 2-3.
157. J.S. Daniel (1996). *Mega-universities and Knowledge Media: Technology Strategies for Higher Education*, Kogan Page, London. ISBN 0-7494-2119-3.
158. J.S. Daniel (1997). From School to the Open University, *Newscheck*. 7 (4): 9-11.
159. J.S. Daniel (1997). The Universities, Mass Education and Appropriate Technology, *Teleconference*. 16 (3): 14-16.
160. J.S. Daniel (1997). Foreword in *OU Men*, Patricia Lunneborg.
161. J.S. Daniel (1997). World-wide Open Learning Networks and the Cultural Heritage, in A. Geiger and A. Eggebert, eds., *Proceedings of the International Symposium on World Cultural Heritage*, Hildesheim: 189-194 and 256.
162. J.S. Daniel (1997). The Open University and Scotland, in R. Crawford, ed. *A Future for Scottish Higher Education*. COSHEP, Glasgow: 186-193.
163. J.S. Daniel (1997). This year, next year, sometime, never: the adoption of new learning technologies by home-based students, *ICDE Conference Proceedings (CD-ROM)*, Pennsylvania State University.
164. J.S. Daniel (1997). The Mega-university: the Academy for the New Millennium, *ICDE Conference Proceedings (CD-ROM)*, Pennsylvania State University.
165. J.S. Daniel (1997). Why Universities Need Technology Strategies, *Change*. July-August: 10-17.
166. J.S. Daniel (1997). Responding to the World Higher Education Crisis, *Higher Education and Distance Education in National and International Perspective: A Farewell Seminar for Gottfried Leibbrandt*. UNESCO, The Hague: 17-27.
167. J.S. Daniel (1997). Technology is the Answer; What was the Question?, *IB World: The Magazine of the International Baccalaureate Organisation*. December: 42-46.
168. J.S. Daniel (1998). Knowledge Media for the Mega-University: Scaling Up New Technology, *Syllabus*. March 1998: 20-22.
169. J.S. Daniel (1998). New Horizons for Distance Education, *Papers of Turkey's Second International Distance Education Symposium*. MEB Film Radyo Televizyonla Egitim Baskanligi, Ankara: 531-544.
170. J.S. Daniel (1998). L'homme numérique en 2010: comment s'y préparer? Quantité égale qualité, *Une Culture pour l'Europe: Une Ethique pour la Communication – le destin de la personne à l'ère du multimédia*. MAME/ACCE, Paris: 205-214.
171. J.S. Daniel, A. Stevens (1998). The success stories: the use of technology in 'out-of-school' education, in C. de Moura Castro, ed., *Education in the Information Age*. Inter-American Development Bank, New York: 156-167.
172. J.S. Daniel (1998). Scaling up innovation: bottom up or top down?, *Managing Learning Innovation: Towards the Year 2000*. SRHE/University of Lincolnshire and Humberside: 43-44.
173. J.S. Daniel (1998). Commentary on 'Not-So-Distant Competitors', by Ted Marchese, *AAHE Bulletin*. May, 50 (8): 11.
174. J.S. Daniel (1998). Knowledge Media for Mega-Universities, Scaling up New Technology at the Open University, *Continuing Higher Education Review*. 62 (Fall): 16-27.
175. J.S. Daniel (1998). Can you get my hard nose in focus? Universities, mass education and appropriate technology, in M. Eisenstadt and A.T. Vincent, eds., *The Knowledge Web: Learning and Collaborating on the Net*, Kogan Page: 21-29.
176. J.S. Daniel, M. Leavitt, R. Romer (1998). Perspectives on Higher Education in the Global Market – an Interview with Polley Ann McClure, *CAUSE/EFFECT*, 21 (3): 11-18.
177. J.S. Daniel (1999). The rise of the mega-university, in Anne Leer, ed., *Masters of the Wired World*, FT Pitman Publishing: 333-342.
178. J.S. Daniel (1999). Open learning and/or distance education: which one for what purpose?, in Keith Harry, ed. *Higher Education Through Open and Distance Learning*. Routledge: 292-298.

179. J.S. Daniel (1999). Distance Learning in the Era of Networks, *ACU Bulletin of Current Documentation*, 138 (April 1999): 7-9.
180. J.S. Daniel (1999). Reflections of a Scholar-Gypsy, in J. Brennan et al., eds., *What Kind of University? International Perspectives on Knowledge, Participation and Governance*, SRHE and Open University Press: 8-17.
181. J.S. Daniel (1999). Lifelong Learning, Systematic Skepticism, and Decent Democracy, *Continuing Higher Education Review*, 63: 7-23.
182. S. Roberts, J.S. Daniel (1999). Changing Needs, Changing Study Patterns, in M. Thorne, ed., *Universities of the Future*, Foresight DTI: 160-171.
183. J.S. Daniel (1999). The Mega-Universities: Some Issues, in *Veinticinco Años de la UNED*, Universidad Nacional de Educación a Distancia, Madrid: 25-37.
184. A.R. Bassindale, J.S. Daniel (2000). Recasting Postbaccalaureate Programs as Learning Systems, in *Postbaccalaureate Futures: New Markets, Resources, Credentials*, ACE Oryx Press: 121-135.
185. J.S. Daniel (2000). The Making of the Mega-Universities, in *Concordia University Magazine*, 23 (1): 27.
186. J.S. Daniel (2000). Medium and Message: Passion, Values and Quality in the New Academy, in *Higher Education 2000: What will be New? What will be Different?* Middle States Commission on Higher Education, Philadelphia: 13-24.
187. J.S. Daniel (2000). The Open University – The Choice is Yours, *Quest*, March: 9-10.
188. J.S. Daniel (2000). Do Universities Deserve to be Given Money? *University Affairs – Affaires Universitaires*, AUCC Canada, October: 26-28.
189. J.S. Daniel (2000). At the end of now – Global trends and their regional impacts, in V.V. Reddy and S. Manjulika, eds., *The World of Open and Distance Learning*, Viva Books: 451-461.
190. J.S. Daniel (2000). Open Learning for a New Century, in *The Conference of Open Learning 2000*, National Open University, Taiwan: 1-32.
191. J.S. Daniel (2000). Generating Opportunities for Questions and Answers, in *Open Learning 2000: Generating Opportunities*, Learning Network Queensland: 3-8.
192. J.S. Daniel (2000). The University of the Future and the Future of Universities, in *Learner-Centred Universities for the New Millennium*, JW Goethe Universität, Frankfurt: 4-32.
193. J.S. Daniel (2001). The UK Open University: Managing Change and Leading Success in a Mega-university, in C. Latchem and D. Hanna, eds., *Leadership in Open and Flexible Learning: Global Perspectives*. Kogan Page, London: pp.
194. J.S. Daniel (2001). Das globale Geschäft mit dem Hochschulwesen: Technologie ist die Antwort – aber was war die Frage? in H. Konrad and M. Lechner, eds., *Am Ende der Gengenwart*, Leykam: 39-62.
195. J.S. Daniel (2001). Distance Education and the Developing World, *Bulletin of the Association of Commonwealth Universities*, 147, April 2001: 4-5.
196. J.S. Daniel and R.D. Mason (2001). A Perspective on Priorities in a Learning Marketplace in A.H. Duijn et al. *Partnering in the Learning Marketplace*, Jossey-Bass: 55-58.
197. J.S. Daniel (2001). Book Review of *The Social Life of Information* by John Seely Brown and Paul Duguid, in *Education, Communication and Information*, 1 (1): 115-117.
198. J.S. Daniel (2001). Evolution not an e-revolution, *The Higher: Times Higher Educational Supplement, Supplement on Global Learning*, May 18: viii.
199. M. Castro, J.S. Daniel et al. (2001). Examples of Distance Learning Projects in the European Community, *IEEE Transactions on Education*, 44 (4): 406-411.
200. J.S. Daniel (2001). *Education at UNESCO: Aspirations for the Future*, (book to celebrate the 50th anniversary of the Swedish National Commission for UNESCO).
201. J.S. Daniel (2001). Lesson from the Open University: Low-Tech Learning Often Works Best, *The Chronicle of Higher Education*, September 7: B24.
202. J.S. Daniel (2002). Open and Distance Learning: Unlocking the Potential, *Education International Quarterly*, 8 (2): 12-13.
203. J.S. Daniel (2002). The Open University, United Kingdom, in V. Venugopal Reddy and Manjulika S., eds., *Towards Virtualization – Open and Distance Learning*, Kogan Page India: 596-618.
204. J.S. Daniel (2002). Get Equal: The EFA Targets, *UNICEF Education Update*, 5(i): 3-5.
205. J.S. Daniel (2002). Preface to *Technologies for Education, Potentials, Parameters and Prospects*, W.D. Haddad and A. Draxler, eds., UNESCO and Academy for Educational Development: viii.
206. J.S. Daniel (2002). Quality Assurance, Accreditation and the Recognition of Qualifications in Higher Education in an International Perspective, in *Globalization and the Market in Higher Education*, UNESCO/Economica: 11-19.
207. J.S. Daniel (2002). Preface to *Distance Education and Distributed Learning*, C. Vrasidas and G. Glass, eds., Information Age Publishing Inc.: ix-x.
208. J.S. Daniel (2002). Using ICT for Quality Teaching, Learning and Effective Management, in *Report of the Seventh UNESCO-ACEID International Conference on Education*, UNESCO Bangkok: 11-21.
209. J.S. Daniel (2001). Tecnologia e Educação: Aventuras no Eterno Triângulo, *Educação Brasileira*, 23 (47): 53-63.
210. J.S. Daniel (2002). Education for All in Latin America and the Caribbean: Are we on track? in *Final Report of the First Intergovernmental Meeting of the Regional Education Project of Latin America and the Caribbean*, UNESCO Havana, Cuba: 91-99.
211. J.S. Daniel (2003). Leading ODL Futures in the Eternal Triangle: The Mega-University Response to the Greatest Moral Challenge of Our Age, in M.G. Moore and W.G. Anderson, eds., *Handbook of Distance Education*, Lawrence Erlbaum Associates, New Jersey: 811-827.
212. J.S. Daniel (2003). *Educação e Tecnologia num Mundo Globalizado*, UNESCO, Brasil: 215.
213. J.S. Daniel (2003). In Conversation with Sir John Daniel, *Forum – European Association for International Education*, 5 (1): 9-12.
214. J.S. Daniel (2003). World Must Play Its Part in the Rebirth of Iraq Academe, *The Higher (Times Higher Education Supplement)*, April 18.
215. J.S. Daniel (2003). Iraq: las universidades en la posguerra, *El País*, May 12.
216. J.S. Daniel (2003). Reviewing EFA (Education for All) Goals in Europe, in C. Medel-Añonnevo, ed., *Lifelong Learning Discourses in Europe*, UNESCO Hamburg: 15-19.
217. J.S. Daniel (2003). Le ‘communisme’ scientifique et l’économie capitaliste: l’université à l’ère de la globalisation, dans G. Breton et M. Lambert, *Globalisation et Universités: nouvel espace, nouveaux acteurs*, UNESCO et Presses de l’Université Laval: 37-43.
218. J.S. Daniel (2003). Scientific Communism and the Capitalist Economy: Universities in the Era of Globalisation, in G. Breton and M. Lambert, eds., *Universities and Globalisation; Private Linkages, Public Trust*, UNESCO: 37-43.
219. J.S. Daniel and Abhimanyu Singh (2003). Reaching the EFA Goals: UNESCO’s Role, *Commonwealth Education Partnerships 2003*, Commonwealth Secretariat: 6-9.
220. J.S. Daniel (2003). Higher Education, Past, Present and Future: A View from UNESCO, *Higher Education in Europe*, xxviii (1): 21-26.
221. J.S. Daniel (2003). Iraq: Educational Renewal for an Arab Renaissance? in I. Abrams and W. Gungwo, eds., *The Impact and Consequences of the US-Iraq War*, World Scientific Publishing: 215-233.
222. J.S. Daniel (2003). Advocating Adult Learning – and then what? *Adults Learning*, 15 (3): 7-9.

223. J.S. Daniel (2002). Automobiles, Bananas, Courses, Degrees...: An ABC of Higher Education and Globalisation, in *Proceedings: First Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications in Higher Education*, UNESCO, Paris: 19-24.
224. J.S. Daniel (2003). Chinese edition of *Mega-universities and Knowledge Media: Technology Strategies for Higher Education*, Taylor & Francis.
225. J.S. Daniel (2003). Technology is the Answer but What was the Question? Four Basic Principles for the effective use of information and communication technology in quality teaching, learning and effective management, in *Global Perspectives: Philosophy and Practice in Distance Education*, China Central Radio & Television University Press, 1: 1-11 (Chinese) and 152-164 (English).
226. J.S. Daniel (2003). Education for All in the Commonwealth: What are the issues? *Development and Democracy: Commonwealth Heads of Government Meeting 2003*, Commonwealth Secretariat: 109-113.
227. J.S. Daniel (2003). The Eternal Triangle of Education (in Chinese), *Shanghai Education*, 12A, 1 December: 54-55.
228. J.S. Daniel (2004). Incentives and Accountability: Instruments of Change in Higher Education, *Journal of the Programme on Institutional Management in Higher Education, Higher Education Management and Policy*, 16 (1): 9-18.
229. J.S. Daniel (2004). Education: A public/private partnership, in *EuroCASE Newsletter*.
230. J.S. Daniel (2004). Achieving Education for All: Open and Distance Learning in the Commonwealth, in *Commonwealth Finance Ministers Reference Report 2004*, Commonwealth Secretariat, London: 51-55.
231. J.S. Daniel (2004). From the Triangle to the Pentagon: Open Universities in the 21st Century, *Open Education Research No. 6*, December: 9-13 (in Chinese).
232. J.S. Daniel (2004). Learning: Our Common Wealth, *Mainstreaming ICTS*, 1 (2): 8-11.
233. J.S. Daniel and B.H. Khan (2005). Interview with Sir John Daniel, *Educational Technology*, 45 (3): 62-63.
234. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2005). Who's Afraid of Cross-border Higher Education? A Developing World Perspective, *Higher Education Digest*, Issue 52 Supplement, CHERI, London: 1-8.
235. J.S. Daniel (2005). An Interview with a Practitioner, *Networking the Commonwealth for Development: Moving from Digital Divide to Digital Opportunity*, NDD New Media Ltd./Commonwealth Secretariat: 9-11.
236. J.S. Daniel (2005). *Speeches by Sir John Daniel and Colleagues: Six Speeches Delivered in Southern Africa*, Commonwealth of Learning.
237. J.S. Daniel (2005). *Developing a Commonwealth of Learning: Selected Speeches in India, Kenya, Malaysia, Mauritius and Singapore*, Commonwealth of Learning.
238. J.S. Daniel (2006). Open Distance Learning, Development and the Commonwealth, in P.R. Ramanujam, ed., *Globalisation, Education and Open Distance Learning*, Shipra Publications, Delhi: 91-108.
239. J.S. Daniel (2006). Open and Distance Learning: how extending opportunities can advance development, *The Commonwealth Ministers Reference Book 2006*: TBD.
240. J.S. Daniel and P. West (2006). From Digital Divide to Digital Dividend: What will it take? *Innovate Journal of Online Education*, June/July, 2 (5): <<http://www.innovateonline.info/index.php?view=article&id=252>>
241. J.S. Daniel, A. Kanwar and S. Uvalić-Trumbić (2006). A Tectonic Shift in Higher Education? *Change Magazine*, July/August, 38 (4): 16-23.
242. J.S. Daniel (2006). Open and Distance Learning and the Developing World, in M. Tulloch., S. Relf, and P. Uys, eds., *Breaking Down Boundaries: International experience in open, distance and flexible learning*, Charles Sturt University, Australia: 3-9.
243. J.S. Daniel and K. Alluri (2006). Helping Farmers Prosper: Announcing a New Model for Partnership, *Agriculture in the Commonwealth: Market Expectations for food – and farming realities*, Proceedings of the 22nd Commonwealth Agricultural Conference, Royal Agricultural Society of the Commonwealth: 42-47.
244. J.S. Daniel (2005). Towards Education for All: The Critical Role of Open and Distance Learning in National Development, *Towards Education for All – Conference Proceedings 2005*, Namibia Open Learning Trust, Windhoek: 1-11.
245. J.S. Daniel, A.S. Kanwar & W. Clarke-Okah (2006). Creativity in Crisis: Leading the University of the Future, in D. de Rebello, ed., *Conference on Management of Change: The Challenges facing universities, Administrative Staff College of India*: 9-19. (Also in *ASCI Journal of Management*, 36 (1): 11-21.)
246. J.S. Daniel & K. Alluri (2006). Using Technology to Expand Learning: Helping Farmers Prosper, *Commonwealth Finance Ministers Meeting Publication*, Commonwealth Secretariat: 110-113.
247. J.S. Daniel (2006). Foreword in R. Luppicini, ed., *Trends in Distance Education: Communities of Learning*: TBP.
248. J.S. Daniel (2006). Expanding Distance Education for the 21st Century: What role for Open Learning?, *Open Education Research*, 12 (6): 10-15 (in Chinese).
249. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2006). A Tectonic Shift in Global Higher Education, *Change: The Magazine of Higher Learning*, 38 (4): 17-23.
250. J.S. Daniel (2007). Some Experiences of a Distance Educator, in E. Burge, ed., *Flexible Higher Education: Reflections from Expert Experience*, SRHE and Open University Press: 102-111.
251. J.S. Daniel (2007). Foreword to: *You are Born to Blossom*, by A.P.J. Abdul Kalam.
252. J.S. Daniel (2007). Expanding Open and Distance Education in an Era of Lifelong Learning, *Journal of the Lifelong Learning Society*, 3 (1): 75-88.
253. J.S. Daniel and A. Kanwar (2006). Innovation in Higher Education: Has it a Scientific Basis?, *The ICEFAI Journal of Higher Education*, November. (Also published in Simantee Sen, ed., *Innovations in the Services Sector: New Approaches*, Icfai University Press: 175-189.)
254. J.S. Daniel, W. Mackintosh, and W.C. Diehl (2007). The Mega-University Response to the Moral Challenge of Our Age, in M.G. Moore, ed., *Handbook of Distance Education (2nd Edition)*, Lawrence Erlbaum Associates: 609-620.
255. J.S. Daniel (2007). Bridging Distances, *Education Times (Times of India) Anniversary Special*, June 4: 1, 7.
256. J.S. Daniel (2007). The Expansion of Higher Education in the Developing World: The Contribution of Distance Education, in C. Vrasidas, ed., *ICT for Education, Development, and Social Justice*: TBP.
257. W. Clarke-Okah and J.S. Daniel (2007). Can Invitational Institutional Audits Make a Cost-Effective Contribution to Quality Enhancement?, *Promoting Sustainable Quality Assurance Policy and Practice in Higher Education in Africa*, UNESCO & Open University of Tanzania: 25-29.
258. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2007). Mass Tertiary Education in the Developing World: Distant Prospect or Distinct Possibility, *58th Edition, The Europa World of Learning*, 2008, 1, Routledge: 1-5.
259. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2008). Human Development for Innovation: Changing the Profile of Global Higher Education, in R.L. DeHaan and K.M. Venkat Narayan, eds., *Education for Innovation: Implications for India, China and America*, Sense Publishers: 234-248.
260. J.S. Daniel and J. Mallet (2008). La contribution des TICs au développement: L'expérience du Commonwealth of Learning, *Distance et Savoirs*, 6 (2).

261. S. Uvalić-Trumbić, J.S. Daniel, and P. West (2008). International Online Courses: Issues of Global Quality Assurance, Multi-Country Collaboration and Open Educational Resources, *International Journal of Continuing Education and Lifelong Learning*, 1 (1): 47-59.
262. J.S. Daniel (2008). Open Education, *Vital Speeches of the Day*, LXXIV (5): 214-216.
263. J.S. Daniel (2008). Learning for Development: 20 years of progress in Open and Distance Learning, *Commonwealth Ministers Reference Book*: TBP.
264. J.S. Daniel (2008). Letter to the New President of the United States, *Change: The Magazine of Higher Learning*, 40 (5): 11-12.
265. P. West and J.S. Daniel (2009). The Virtual University for Small States of the Commonwealth, *Open Learning (Special Issue on Open Educational Resources)*, 24 (1): 85-95.
266. J.S. Daniel (2008). Foreword to *A Prospective Vision for Universities: The Roles of Technology Transfer Units and Distance Education*, by Luis Miguel Romero Fernández, Commonwealth of Learning.
267. J.S. Daniel (2008). Learning for Development: The Work of the Commonwealth of Learning, *The Routledge International Handbook of Lifelong Learning*, Routledge: 312-319.
268. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2008). From Innocence to Experience: the Politics and Projects of Cross-border Higher Education, in M. Field and J. Fegan, eds., *Education Across Borders II: Politics, Policy and Legislative Action*, Springer: 19-31.
269. J.S. Daniel (2008). New QA Approaches for New Learning Forums? *University World News*, <http://www.universityworldnews.com/article.php?story=20080711104221634>
270. J.S. Daniel (2008). Learning for Development: 20 Years of Progress in Open and Distance Learning, *Commonwealth Ministers Reference Book 2008*, Henley Media Group/Commonwealth Secretariat: 150-152.
271. A. Kanwar and J.S. Daniel (2010). Distance Education and Open Universities, in P. Peterson, E. Baker, and B. McGaw, eds., *International Encyclopedia of Education*, Oxford: Elsevier, 4: 404-410.
272. J.S. Daniel (2008). Open Schooling – Communicating the Basics, *Commonwealth Education Partnerships 2008/09*, Nexus: 41-43.
273. J.S. Daniel and K. Alluri (2008). Helping Farmers Prosper: Announcing a New Model for Partnership, *Commonwealth Education Partnerships 2008/09*, Nexus: 69-71.
274. J.S. Daniel, P. West, and W. Mackintosh (2008). Exploring the Role of ICTs in Addressing Educational Needs, *Commonwealth Education Partnerships 2008/09*, Nexus: 75-78.
275. J.S. Daniel (2008). Learning for Development, Foreword to Marshall, Kinuthia & Taylor, eds., *Bridging the Knowledge Divide: Educational Technology for Development*, Information Age Publishing: ix-xi.
276. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2009). Breaking Higher Education's Iron Triangle: Access, Quality and Cost, *Change: The Magazine of Higher Learning*, 41 (2): 30-35.
277. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2008). The Right to Education: A Model for Making Higher Education Equally Accessible to All on the Basis of Merit, *Asian Journal of Distance Education*, 6 (2): 5-11. Also published (2010) in P. Mohana Krishna, ed., *Education: A Rights Approach*, Amicus Books, the Icfai University Press: 28-39.
278. J.S. Daniel, A. Kanwar, P. West, and S. Uvalić-Trumbić (2008). Distance Education Across Borders, in 22nd AAOU Annual Conference, *Conference Publications*, Tianjin, China: 37-43 (in Chinese) and 46-57 (in English).
279. J.S. Daniel (2008). New Approaches to Quality and Standards for New Forms and Modes of Learning, in *Quality and Standards in HE: Making a Difference*, *Proceedings of AUQF2008*, Australian Universities Quality Agency, Canberra: 1-8.
280. W. Clarke-Okah and J.S. Daniel (2009). Can Invitational Institutional Audits Make a Cost-Effective Contribution to Quality Enhancement?, in P. Okebukola et al, eds., *Perspectives on Quality Assurance in Higher Education in Africa*, UNESCO-Bamako – GUNI Africa: TBP.
281. J.S. Daniel et al (2009). *Open and Distance Learning in a Changing World: Selected Speeches of Sir John Daniel and Colleagues 2007-2008*: <www.col.org/speeches>.
282. J.S. Daniel (2009). eLearning for Development: Using Information and Communications Technologies to Bridge the Digital Divide, *Commonwealth Ministers Reference Book*, Commonwealth Secretariat: 177-179.
283. J.S. Daniel (2009). Innovation in Higher Education: Has It a Scientific Basis?, in C.M. Madtha, ed., *Higher Education: Issues in Teaching and Academic Writing*, The Icfai University Press: 15-29.
284. J.S. Daniel (2008). Preface to D.A.M.X. Abrioux and F. Ferreira, eds., *Open Schooling in the 21st Century*, Commonwealth of Learning, Vancouver: v-vii.
285. J.S. Daniel (2009). Preface to S. Mishra, ed., *Mobile Technologies in Open Schools*, Commonwealth of Learning: TBP.
286. K. Balasubramanian, W. Clarke-Okah, J.S. Daniel, et al (2009). *ICTs for Higher Education*, Background paper from the Commonwealth of Learning for the UNESCO World Conference on Higher Education, UNESCO, Paris.
287. J.S. Daniel (2009). Foreword to R. Baksh and T. Munro, eds., *Learning to Live Together: Using Distance Education for Community Peacebuilding*, Commonwealth of Learning, Vancouver.
288. J.S. Daniel and F. Ferreira (2009). Mega-Schools and Technology: Lifelong Learning Systems for the 21st Century, *International Forum on Open and Distance Education – Selected Papers*, Open University of China, Beijing: 3-12.
289. J.S. Daniel and F. Ferreira (2009). Mega-Schools and Technology: Lifelong Learning Systems for the 21st Century, *Journal of Open Schooling*, VIII (1-2): 1-11.
290. J.S. Daniel and F. Ferreira (2009). Open Schooling: The International Perspective and Possibilities of Collaboration, *Journal of Open Schooling*, VIII (1-2): 69-76.
291. J.S. Daniel (2009). Foreword to J. Baggaley and T. Belawati, eds., *Distance Education Technologies in Asia*, International Development Research Centre, Ottawa: xix-xxii.
292. J.S. Daniel (2010). *Mega-Schools, Technology and Teachers: Achieving Education for All*, Routledge.
293. J.S. Daniel (2010). *Achieving Education for All: Mega-Schools, Technology and Teachers*, (Chinese version of #292) China Central Radio & TV University Press.
294. J.S. Daniel (2010). Responding to the Library Needs of Distance Learners, in F. Pivec, ed., *Proceedings of the 2009 COBISS Conference*, COBISS, Maribor, Slovenia: TBP.
295. J.S. Daniel (2010). How Do We Recruit and Train 10 Million Teachers?, *Proceedings of the Muscat Conference of the International Council for Education for Teaching*: TBP.
296. J.S. Daniel (2010). Foreword to Mohamed Ally and Gill Needham, eds., *M-Libraries 2: A Virtual Library in Everyone's Pocket*, Facet Publishing: xxix-xxxii.
297. J.S. Daniel (2010). Foreword to Ugur Demiray, ed., *Cases on Challenges facing eLearning and National Development: Institutional Studies and Practices*: TBP.
298. J.S. Daniel (2010). Addressing the Successes and Failures of the Campaign for Universal Primary Education, in Claudia F. McTeer, ed., *Distance Education*, Nova Science Publishers Inc.: TBP.
299. J.S. Daniel (2010). Achieving Education for All in Nigeria: The Role of Distance Learning, in Paul A. Ifeanyi and Felix K. Olakulehin, eds., *Global Perspectives on Open and Distance Learning*, National Open University of Nigeria, Lagos: 3-21.

300. J.S. Daniel and F. Ferreira (2010). Mega-Schools and Technology: Lifelong Learning Systems for the 21st Century, *International Journal of Open and Distance Learning*, III, DEASA-SADC CDE: I-II.
301. J.S. Daniel (2010). Transforming Education through Computers in Classrooms: Flogging a Dead Horse? *Australian Computer Society Information Age*: TBP.
302. J.S. Daniel (2010). Addressing the Successes and Failures of the Campaign for Universal Primary Education, *Commonwealth Education Partnerships 2010*, Nexus Publications: TBP.
303. J.S. Daniel (2010). Preface to Abdurrahman Umar and Patrick Alan Danaher, eds., *Perspectives on Teacher Education through Open and Distance Learning*, Commonwealth of Learning, Vancouver.
304. K. Balasubramanian and J.S. Daniel (2010). Knowledge Transfer for a Horticultural Revolution: The Lifelong Learning for Farmers Model, *Acta Horticulturae*: TBP.
305. J.S. Daniel (2010). Virtual University for Small States of the Commonwealth, *Commonwealth Ministers Reference Book 2010*, Henley Media Group and Commonwealth Secretariat: 239-241.
306. J.S. Daniel (2010). *Distance Education: Threats and Opportunities (Selected Speeches and Website Blogs of Sir John Daniel and Colleagues)*, Commonwealth of Learning, Vancouver.
307. J.S. Daniel (2010). Foreword to Kandarpa Das, ed., *ODL System in Transition: Experiences and Reflections*, Vikas Publishing House, New Delhi.
308. J.S. Daniel (2010). Foreword to *Quality Assurance Toolkit for Open Schools*, Commonwealth of Learning, Vancouver.
309. J.S. Daniel (2010). Education for the 21st Century: Time for Open Schools to Raise their Game, *COMOSA Journal of Open Schooling*, 1 (0): 1-8.
310. J.S. Daniel (2011). Foreword to U. Demiray, G. Kurubacak, and V. Yuzer, eds., *Meta-Communication for Reflective Online Conversations: Models for Distance Education*, IGI Global: TBP.
311. S. Uvalić-Trumbić and J.S. Daniel (2011). Borderless 2011: Perspectives on Higher Education – Issues in 2010 and 2011, *Bulletin of the Observatory of Borderless Higher Education*: 7.
312. J.S. Daniel (2011). Foreword to Insung Jung and Colin Latchem, eds., *Quality Assurance and Accreditation in Open and Distance Education*: TBP.
313. M. Kaushik and J.S. Daniel (2011). The Commonwealth of Learning Review and Improvement Model, in *Quality Management Systems and Measures in Higher Education*, SMRK College, Nashik, India: TBP.
314. J.S. Daniel (2011). Foreword to Roger McHaney's *The New Digital Shoreline: How Web 2.0 and Millennials are Revolutionizing Higher Education*, Stylus Publishing: xiii-xv.
315. J.S. Daniel (2011). UNISA's Unique Academic Odyssey, in O. Jegede, ed., *A Tribute to Barney Pityana*, Open Praxis Special Edition: 8-9.
316. J.S. Daniel (2011). Foreword to Stanley Modesto, ed., *Open and Distance Learning Practices in Southern Africa: Collaborative Initiatives*: TBP.
317. S. Uvalić-Trumbić and J.S. Daniel (2011). New Dynamics of Higher Education; New Dynamics of Distance Education, in *Open and Distance Learning and ICTs: New Dynamics for Achieving Education for All*, Shanghai TV University: 38-48 (Chinese), 49-63 (English).
318. J.S. Daniel (2011). Distance Education: Ends, Means, Opportunities, Threats, in Jin Yan and Raúl Valdés-Cotera, eds., *Conceptual Evolution and Policy Developments in Lifelong Learning*, UNESCO Institute for Lifelong Learning: 183-191.
319. S. Uvalić-Trumbić and J.S. Daniel (2011). New Dynamics of Higher Education; New Dynamics of Distance Education, *International Conference on Open and Distance Learning in Global Environment: Issues and Challenges: Souvenir publication*, Karnataka State Open University: 1-9.
320. J.S. Daniel (2011). Transforming Asia through Open and Distance Learning, *Transforming Asia through Open and Distance Learning, Programme Book, Asian Association of Open Universities (AAOU) 25th Annual Conference*, Wawasan Open University, Penang: 28-39. <<http://www.col.org/resources/speeches/2011presentation/Pages/2011-09-28.aspx>>
321. J.S. Daniel (2011). Meeting the Growing Demand for Teacher Education, *Commonwealth Ministers Reference Book 2011*, Henley Media Group & Commonwealth Secretariat: 263-266.
322. J.S. Daniel (2011). An Alternative Agenda for CHOGM: Increase Access to Education, *Global: the International Briefing*, Fourth Quarter: 92.
323. J.S. Daniel (2011). Dual-Mode Universities in Higher Education: Way Station or Final Destination? *Open Learning* 27 (1): 89-95.
324. J.S. Daniel, A. Kanwar, and S. Uvalić-Trumbić (2012). Will eLearning Disrupt Higher Education? in D. Schreuder, ed., *Universities for a New World: A Commonwealth of Knowledge and Social Transformation*, ACU Centenary History Volume: TBP.
325. J.S. Daniel (2012). Foreword to T. van Wyk, ed., *Open Educational Resources*, Commonwealth of Learning, Vancouver.
326. J.S. Daniel (2012). Can we live up to our responsibilities? Foreword to A. Ghosh, ed., *Open and Distance Learning: Issues and Challenges*, Netaji Subhas Open University, Kolkata.
327. J.S. Daniel (2012). Higher Education: Open for Innovation? *Distance Education in China – Open University of China*: TBP.
328. J.S. Daniel (2013). Rankings and Online Learning: A Disruptive Combination for Higher Education? in P.J. Wells and E. Hazelkorn, eds., *Rankings and Accountability in Higher Education: Uses and Misuses in Higher Education*, UNESCO: 95-112.
329. J.S. Daniel (2012). The Future of (Open) Education with Sir John Daniel, News from UNESCO Bangkok, <http://www.unescobkk.org/news/article/the-future-of-open-education-with-sir-john-daniel>
330. J.S. Daniel (2013). Interview between Colin Latchem and Sir John Daniel, *Distance Education*: TBP.
331. J.S. Daniel (2012). Foreword to Mathieu D'Aquin's *Linked Data and Open and Distance Learning*, Commonwealth of Learning, Vancouver.
332. J.S. Daniel and D. Killion (2012). Are Open Educational Resources the Key to Global Economic Growth? *The Guardian Professional*, July 4, 2012.
333. J.S. Daniel (2012). What Role for Open Universities when eLearning Becomes Universal? in *Future of Open and Distance Learning for Knowledge Network Society*, Korea National Open University, Seoul: 9-71.
334. J.S. Daniel (2012). ICTs in Global Learning/Technology/Training, Policy Brief, UNESCO Institute for Information Technologies in Education, Moscow: 11 pp.
335. J.S. Daniel (2012). *Making Sense of MOOCs: Musings in a Maze of Myth, Paradox and Possibility*, Journal of Interactive Media in Education, 2012(3): Art. 18. <<http://doi.org/10.5334/2012-18>>
336. J.S. Daniel (2012). Making Sense of MOOCs, *Connections*, <http://www.col.org/news/Connections/2012Nov/Documents/Connections_Nov2012.pdf>, Commonwealth of Learning: 10.
337. J.S. Daniel (2011). *Exploring the Future of International For-Profit Higher Education and Quality Assurance: Where are we now and Where do we go from here?* Report of the Rapporteur, Council for Higher Education Accreditation, Washington; UNESCO, Paris: 8 pp.
338. J.S. Daniel (2013). Foreword to *Our Living Heritage* by Graham Jones et al, Five Roads Heritage Society, Gomer Press, Llandysul.
339. J.S. Daniel, Z. Wang, and W. Zhao (2013). Making Sense of MOOCs: Musings in a Maze of Myth, Paradox and Possibility, *Modern Distance Education Research*, 123 (3): 1-12, 27. Also in *Journal of Open Education Research*, <http://openedu.shtvu.edu.cn/frontsite/series_details.asp?id=1541> (in Chinese)

340. S. Uvalić-Trumbić and J.S. Daniel (eds.) (2013). *A Guide to Quality in Online Learning*, by Neil Butcher & Merridy Wilson-Strydom, Academic Partnerships, Dallas (also in Chinese).
341. J.S. Daniel (2013). Review of *Higher Education in the Digital Age*, by William G. Bowen, Princeton University Press <<http://www.tonybates.ca/2013/07/19/book-review-by-sir-john-daniel-higher-education-in-a-digital-age/>>.
342. J.S. Daniel and S. Uvalić-Trumbić (2013). Making Sense of MOOCs: The Evolution of Online Learning, in D. Hernandez-Leo, T. Ley, R. Klamma, and A. Harrer, eds., *Scaling Up Learning for Sustained Impact*, Springer.
343. J.S. Daniel (2013). Making Sense of MOOCs: Musings in a Maze of Myth, Paradox & Possibility, paper to MIT LINC conference *Realizing the Dream* <<http://linc.mit.edu/linc2013/proceedings/Plenary-Presentations/Daniel.pdf>>.
344. S. Uvalić-Trumbić and J.S. Daniel (2013). OER and MOOCs in a Time of Economic Crisis, *Proceedings of the GUIDE Conference*, Athens: Opening Session <http://89.202.198.217/MDPC/guide_2013/>.
345. J.S. Daniel (2013). Foreword to *Our Living Heritage: A History of Five Roads*, Graham Jones and Richard Thomas *et al.*, Five Roads Heritage Society & Gomer Press, Llandysul.
346. J.S. Daniel (2014). What Learning for What Development? *Learning for Development*, 1 (1) <<http://www.jl4d.org/index.php/ej14d/issue/current>>.
347. J.S. Daniel and S. Uvalić-Trumbić (2014). The Future of Massive Open Online Courses (MOOCs) in Education, *Dialogue with World Education Masters*, Peking University & DeTao Group, Beijing: 287-301.
348. J.S. Daniel (2014). Review of *Beyond the MOOC Hype: A Guide to Higher Education's High-Tech Disruption*, by Jeffrey R. Young, Chronicle of Higher Education: <<http://www.tonybates.ca/2014/01/17/sir-john-daniels-book-review-of-beyond-the-mooc-hype-by-jeffrey-young/>>.
349. J.S. Daniel (2014). MOOCs: Evolution or Revolution? *Journal of Online Learning and Teaching (JOLT)*, 10 (1): 287-301.
350. S. Uvalić-Trumbić and J.S. Daniel (eds.) (2014). *A Guide to Quality in Post-Traditional Online Higher Education*, by Neil Butcher & Sarah Hoosen, Academic Partnerships, Dallas (also in Chinese).
351. S. Uvalić-Trumbić and J.S. Daniel (2014). Assuring Quality in Post-Traditional Higher Education, in *Changing the Trajectory: Quality for Opening up Education*, C. Stracke *et al.* Eds, Logos Verlag, Berlin: 76-81.
352. S. Uvalić-Trumbić and J.S. Daniel (2014). A Quality Platform for Post-Traditional Higher Education, in *Changing the Trajectory: Quality for Opening up Education*, C. Stracke *et al.* Eds. Logos Verlag, Berlin: 179.
353. J.S. Daniel (2015). Foreword to *International Handbook of Learning*, A. Mohamed & B Khan, Eds., Taylor & Francis: TBP
354. J.S. Daniel, E. Vázquez Cano, and M. Gisbert (2015). The Future of MOOCs: Adaptive Learning or Business Model?, *Universities and Knowledge Society Journal*, 12 (1), RUSC: 64-73. <<http://dx.doi.org/10.7238/rusc.v12i1.2475>>
355. J.S. Daniel (2015). Foreword to *Harnessing Culture for Sustainable Development and Human Security in Africa*, Institute for African Culture and International Understanding, Nigeria, Lagos.
356. J.S. Daniel (2015). Review of *Review of Teaching in a Digital Age*, by Tony (A.W.) Bates, BCcampus, *International Journal of Continuing Education and Lifelong Learning*, 8 (1), Hong Kong: 142-144. <http://sirjohn.ca/wordpress/wpcontent/uploads/2012/08/Book_Review_John_Daniel_eng.pdf>
357. J.S. Daniel (2015). Making Sense of Educational Technology: from MOOCs to Blended Learning – What Next? *Journal of Open Education Research*, China: TBP.
358. J.S. Daniel (2015). Making Sense of Blended Learning: Treasuring an Older Tradition or Finding a Better Future?, Contact North | Contact Nord. <<http://teachonline.ca/tools-trends/blended-learning-successful-design-delivery-and-student-engagement/making-sense-blended-learning-treasuring-older-tradition-or-finding-better-future>>
359. J.S. Daniel (2016). Principle 7: Quality and Change, in S. Uvalić-Trumbić, ed., *The CIQG International Quality Principles: Towards a Shared Understanding of Quality*, CHEA/CIQG, Washington: 55-63.
360. J.S. Daniel (2016). Massive open online courses: what will be their legacy? *FEMS Microbiology Letters* 2016; DOI: 10.1093/femsle/fnw055.
361. J.S. Daniel (2016). Education and Sustainable Development: Fair Comment, *Connections*, 21 (1), Commonwealth of Learning, Vancouver: 14. <http://oasis.col.org/bitstream/handle/11599/2287/201603_Connections_Vol21-No1.pdf?sequence=1&isAllowed=y>
362. J.S. Daniel (2016). MOOCs and Higher Education: Evolution or Revolution, *Oxford University Press (OUP) Blog*, April 26. <<http://blog.oup.com/>>
363. J.S. Daniel (2016). Making Sense of Flexibility as a Defining Element of Online Learning, Contact North | Contact Nord. <<http://teachonline.ca/tools-trends/exploring-future-education/making-sense-flexibility-defining-element-online-learning>>
364. J.S. Daniel (2016). The Future of International Education, in George Walker, ed., *The History of the International Baccalaureate*: TBP.
365. J.S. Daniel (2016). *Advisory Statement for Effective International Practice, Combatting Corruption and Enhancing Integrity: A Contemporary Challenge for the Quality and Credibility of Higher Education*, CHEA/CIQG & UNESCO-IIEP, Washington, DC.
366. S. Uvalić-Trumbić and J.S. Daniel (2016). Sustainable Development Begins with Education, *Journal of Learning for Development*, 3 (3).
367. J.S. Daniel (2015). Importing and Exporting Courses: Global Overview of a Developing Trend, *Journal of Online Learning and Research Communication*, 3: 7-12.
368. J.S. Daniel (2016). Universities in 2016: Open or Closed?, *Journal of Online Learning and Research Communication*: 11: 7-14.
369. S. Uvalić-Trumbić and J.S. Daniel (2016). Innovative Forms of Quality Assurance for Innovative Programmes, *Proceedings of The Online, Open and Flexible Higher Education Conference*, EADTU Rome: 103-110. <http://conference.eadtu.eu/images/Proceedings/Conference_proceedings_2016_defcompressed2.pdf>
370. J.S. Daniel and S. Uvalić-Trumbić (2016). Blended Learning – What Blend? Flexible Learning – How Flexible?, Keynote presentation at EADTU conference, Rome. Slides at <http://conference.eadtu.eu/images/Conference_Rome/Keynote_presentation_Sir_John_Daniel.pdf>, text at <http://sirjohn.ca/wordpress/wp-content/uploads/2012/08/EADTU_Paper_Flex.pdf>
371. S. Uvalić-Trumbić and J.S. Daniel (2016). Adapting Quality Assurance to Innovative Programmes, *Proceedings of the 8th Pan-Commonwealth Forum on Open Learning*, Kuala Lumpur & Vancouver. <<http://oasis.col.org/handle/11599/2638>>
372. J.S. Daniel and S. Uvalić-Trumbić (2016). Blended Learning – What Mix? Flexible Learning – How Supple?, *Proceedings of the 8th Pan-Commonwealth Forum on Open Learning*, Kuala Lumpur & Vancouver. <<http://oasis.col.org/handle/11599/2610>>
373. J.S. Daniel (2017). MOOCs: Where From; Where Next?, *SAGE Encyclopaedia of the Internet*: TBP.
374. J.S. Daniel (2016). Asa Briggs Lecture: Re-drawing the Map of Learning. *Proceedings of the 8th Pan-Commonwealth Forum on Open Learning*, Kuala Lumpur & Vancouver. <<http://oasis.col.org/handle/11599/2654>>
375. J.S. Daniel (2017). A Changing World: Expectations of Higher Education, *Change: The Magazine of Higher Learning*, 49:4, 8-13, DOI: 10.1080/00091383.2017.1355208.
376. S. Uvalić-Trumbić and J.S. Daniel (2017). International Input and Innovation Focus: Chinese Programme Graduates First Student Cohort, *University World News*: 25 June.
377. S. Uvalić-Trumbić and J.S. Daniel (2017). A New Educational Model to Foster Innovation in China, *CIQG Publication Series*,

- CHEA-CIQG, Washington, DC. Also published in Chinese in World Education Information, *Journal of the Education Management Information Centre of the Ministry of Education*, China.
378. S. Uvalić-Trumbić and J.S. Daniel (2017). Countering Post-Truth and Post-Truth Attitudes through Online and Offline Pedagogy, *JIME*: TBP.
379. J.S. Daniel (2017). International Higher Education: Complex Challenges for Turbulent Times, *CHEA/CIQG Policy Brief*, Council for Higher Education Accreditation, Washington, DC: <<http://www.chea.org/userfiles/Policy-Briefs/Policy-Brief-11.pdf>>
380. J.S. Daniel (2017). A Risky Time for Universities to Internationalise, *University World News*, September 3 (same text as 379): <<http://www.universityworldnews.com/article.php?story=20170831161830557>>
381. Paper 360 reproduced in Keeping Education Fresh, *FEMS Microbiology Research Letters*: <https://academic.oup.com/femsle/pages/keeping_education_fresh>
382. J.S. Daniel (2017). Open Universities Look to the Future, *Journal of Open Learning and Research Communication*, (3): 7-11. <<http://dlkhsou.inflibnet.ac.in/bitstream/123456789/1611/1/pi-2017.pdf>>
383. J.S. Daniel (2018). Massive Open Online Courses, in B. Wharf, ed., *The SAGE Encyclopaedia of the Internet*, SAGE Publications, Inc: 632-635. <<https://www.doi.org/10.4135/9781473960367.n180>>
384. J.S. Daniel (2018). Getting Higher Education Back on the Road to Somewhere, *Quality International*, *CHEA/CIQG Newsletter*, (13), April 2018, CHEA, Washington DC: 4-5. <<https://www.chea.org/userfiles/QI/QI-vol13-apr-2018.pdf>>
385. J.S. Daniel (2018). Innovating in an Age of Uncertainty, *CHEA Publications Series*, CHEA, Washington DC. <<https://www.chea.org/innovating-age-uncertainty>>
386. J.S. Daniel (2018). Innovating in an Age of Uncertainty, in George Walker and Ian Hill, eds., *The International Baccalaureate: 50 years of education for a better world*, John Catt Educational: 179-184.
387. J.S. Daniel (2019). Open Universities: Old Concepts and Contemporary Challenges, *International Review of Research on Open and Distributed Learning*, 20 (4). <<https://doi.org/10.19173/irrodl.v20i3.4035>>
388. J.S. Daniel (2018). Dharma and Karma in Open Universities: A Commentary on the Work of V.S. Prasad, *Journal of Open Learning and Research Communication*, iv. <<http://dlkhsou.inflibnet.ac.in:8080/jspui/handle/123456789/709>>
389. J.S. Daniel (2019). Inequality, Education and Open Learning, *Journal of Open Learning and Research Communication*, v: 9-22. <<http://dlkhsou.inflibnet.ac.in:8080/jspui/handle/123456789/860>>
390. J.S. Daniel (2019). Expanding Higher Education for Sustainable Development in Asia: Are the Open Universities up to the Task?, *Higher Education in South Asian and South East Asian Countries: Current Perspectives and Challenges*, Krishna Kanta Handiqui Open University, Assam, India.
391. J.S. Daniel (2020). Is greater inequality inevitable? Book Review of *Capital and Ideology* by Thomas Piketty, in *Connections*, 25 (4), Commonwealth of Learning, Vancouver: 14.
392. J.S. Daniel (2020). Education and the COVID-19 Pandemic, *PROSPECTS*, 49, UNESCO Bureau for International Education, Geneva: 91-96. <<https://doi.org/10.1007/s11125-020-09464-3>>
393. J.S. Daniel (2020). *Covid-19: From Campus to Online: A Successful Transition at the Acenda School of Management*, Acenda School of Management, Vancouver.
394. J.S. Daniel and N. Mort (2020). *Educational Disruption and Responses: Rethinking Learning Post COVID-19*. Webinar for Scholars Ivory Tower, Nigeria.
395. A. Kanwar and J.S. Daniel (2020). *From Response to Resilience: Lessons from the COVID-19 Pandemic*. Report to Commonwealth Ministers of Education. Commonwealth of Learning, Vancouver: <<http://hdl.handle.net/11599/3592>>
396. N. Mort and J.S. Daniel (2021). *Conducting a College through COVID-19: The Evolving Leadership Challenge*, in Bridges and Mediation in Higher Distance Education, L.S. Agrati et al, eds., Springer: 141-150.
397. J.S. Daniel and A. Kanwar (2020). From Response to Resilience: Preparing for the use of Open and Distance Learning in the Next Crisis, *Journal of Open Learning and Research Communication*: TBP.
398. J.S. Daniel (2020). Lutter contre les inégalités: Inequality and the UN Sustainable Development Goals. *AFUS Lien/Link UNESCO*, 136: 32-33.
399. J.S. Daniel (2020). COVID-19 – A Two-Week Transition from Campus to Online at the Acenda School of Management, Canada, *Journal of Learning for Development*, 7 (3): 264-278.
400. J.S. Daniel (2020). Distance Education, Interview with Neda Ferrier, UNESCO-AFUS. *AFUS Lien/Link UNESCO*, 137: 33-34. <<https://youtu.be/Nnxgot63B-A>>
401. J.S. Daniel (2021). After COVID-19: Can Quality Teaching be Sustained? *Change: The Magazine of Higher Education*, 53 (2): 6-10. <<https://doi.org/10.1080/00091383.2021.1883970>>
402. J.S. Daniel (2020). The Sequel to COVID-19: A Global Challenge to the Quality of Higher Education, in *Pivotal Issues in High Education Development in Nigeria*, University Press PLC, Ibadan: 249-261.
403. J.S. Daniel (2021). La formation à distance: dix principes inspirés par son histoire. *Médiations et Médiatisations*, (6): 78-84. <<https://doi.org/10.52358/mm.vi6.195>>
404. J.S. Daniel (2021). Expanding higher education for sustainable development in Asia: are the open universities up to the task? in *Open Higher Education in the 21st Century*, Nova Science Publishers, New York, ISBN: 978-1-53619-612-2.
405. J.S. Daniel (2021). Foreword to *Quality Assurance in Higher Education Across the World - Festschrift in honour of Judith Eaton*: TBP.
406. S. Uvalić-Trumbić, J.S. Daniel, A. Khan and T. Belawati. Dossier on Open Universities. *LIEN*, UNESCO, Paris, 169: 11-18.